



**WILLOWS UNIFIED SCHOOL DISTRICT  
Office of the Superintendent**

**DATE:**                    **October 12, 2017**

**AGENDA TOPIC:**    **Local Indicators for the CA School Dashboard**

**PRESENTER:**         **Ellen Hamilton, Director of State & Federal Programs**

**BACKGROUND INFORMATION:**

Data is not collected at the state level for some priority areas. For these priority areas, local educational agencies (LEAs) will measure and report their progress through the Dashboard based on locally collected data. The State Board of Education approved standards for the local indicators that support LEAs in measuring and reporting their progress within the appropriate priority area.

The local indicators are: Priority 1: Basic Services, Priority 2: Implementation of State Academic Standards, Priority 3: Parent Engagement, Priority 6: School Climate (Priority 6 also includes a state indicator)

The standards for the local performance indicators are based on whether LEAs: measure their progress on the local performance indicator based on locally available information, and report the results to the LEA's local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation rubrics.

LEAs determine whether they have (Met, Not Met, or Not Met for Two or More Years) for each applicable local performance indicator. LEAs make this determination by using self-reflection tools included in the evaluation rubrics, which will allow them to measure and report their progress through the California School Dashboard.

**RECOMMENDATION:**

Approval is recommended for the Local Indicators for the CA School Dashboard.

\*This is what will be posted on the CA Dashboard for Willows Unified School District

### **Optional Narrative:**

Mission Statement:

“Preparing today’s students for tomorrow’s challenges”

Vision Statement:

Willows Unified School District (WUSD) provides a safe, engaging, student focused learning environment where each student:

- Realizes his/her full potential
- Develops respect and tolerance for self and others
- Becomes a productive member of our global society.

### **Priority 1:**

- Number/percentage of misassignments of teachers of ELs, total teacher misassignments, and vacant teacher position--0
- Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home--0
- Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)--0

WUSD works with the Glenn County Office of Education to monitor teacher assignment compliance to determine if teachers are appropriately certified and authorized to teach in their subject area(s).

Annually, representatives of the Glenn County Office of Education visit schools per the Williams Settlement, to ensure that students have access to sufficient instructional materials in core subjects and to assess compliance with facilities maintenance. In addition, the latest School Accountability Report Cards isolated that data regarding sufficiency of materials and facility conditions were accurately reported for all schools.

### **Priority 2:**

The Willows Unified School District (WUSD) tracks its progress in implementing the state academic standards adopted by the State Board of Education and identifies student growth through: setting goals and expectations; refining and modifying instructional practices and investing in curriculum that aligns with California State Standards; providing Professional Development for all staff; checking for understanding through the use of formative assessments, interim assessments, annual CAASPP testing, and evaluation of student work; teacher collaboration; classroom/teacher observations; and the LCAP Survey. These measurements allow WUSD to drive instruction and learning; inform students of their progress; guide teachers in creating sound instructional practices; and develop goals for improvement.

ELA- After gathering and reviewing data through formative assessments and CA Dashboard results, WUSD has identified that we are still working on fostering full awareness of the new CA ELD Standards. Evidence includes: newly adopted aligned curriculum, PD on new curriculum implementation and the development of well-planned units with clear learning goals.

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Math- Our teachers have been working with the Glenn County Office of Education and CPM to plan and develop math lessons that are focused on increasing student engagement and improving student achievement. Our goal is to get teachers working fluently with the new math standards and have students take ownership of their learning and progress towards mastery.

**The following is a summary of where our district is concerning the other state standards based on the Standards Implementation Metric.** Scale: 1- Initial Awareness; 2-Developing Awareness; 3-Full Awareness; 4-Student Awareness; 5- Full Implementation

Using this established metric, the Principals rated their schools according to each criteria. The scores were averaged to get a district overall score. Those scores appear below:

- ELD- 4
- Career Technical Education- 4
- Health Education Content Standards- 2
- History-Social Content Standards- 3
- Physical Education Model Content Standards- 4
- Next Generation Science Standards- 3
- Visual and Performing Arts- 4

### **Priority 3:**

Key Findings to Promote Parental Participation in Programs and Parental Input in School-District Decision Making:

The rise of parent and community involvement fostered an increase in improved student behavior district-wide. The WUSD invited students and parents to join committees to help make important decisions for our students' education, and to maintain safe learning environments for students and staff members. However, there is still a need to decrease barriers to involvement and to maximize parent engagement for all significant subgroups. There is still a need to provide more information to parents about how to support their child academically; how to communicate effectively with the school; and how to navigate our students' paths to college and career.

The purpose of the LCAP survey is to get feedback from all stakeholders to help the District identify areas of strength and improvements for each school; to voice stakeholders' perspectives on the State Priorities highlighted throughout the Plan; and to comment on issues specifically affecting them. The findings helped the district make decisions and set goals established in the LCAP.

### **Priority 6:**

According to the results of the California Healthy Kids Survey and Murdock Elementary Student/Parent Survey 2015-2016, students generally perceive school as a very safe or safe place (90% at the elementary school level, 75% at the intermediate school level, and 52% at the high school level). Only 6% of the students in WUSD experienced violence and victimization while 2% of student behavior infractions were related to weapon possession on school property. Over 70% of WUSD students feel connected to teachers and schools. The district has hired at least one full time counselor at every school site to, among other things, help increase parent and students' knowledge and skills in career planning; understand graduation requirements, prepare for college; and awareness of intervention strategies and support programs within the community to help prepare students in reaching their optimal potential. The district also works with SARB, the Community Health Department, and the Glenn County Office of Education to assist in student interventions, parent education planning, and staff professional development.